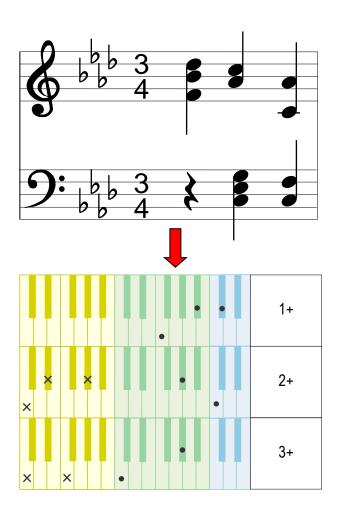
# Converting Songs to Allcanplay

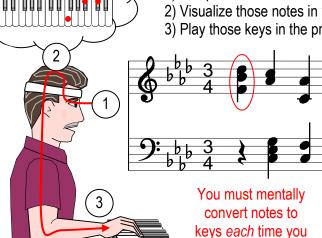
| Why Convert Songs?        | 2 |
|---------------------------|---|
| Note Chart                |   |
| Timing Guide              | 4 |
| Symbols Chart             |   |
| Conversion Process        |   |
| Converting Auld Lang Syne |   |



# **Why Convert Songs?**

With Standard Music Notation, to play a song you must:

- 1) Interpret note and other symbols on a musical staff.
- 2) Visualize those notes in your head as keys on a keyboard.
- 3) Play those keys in the proper time deciding which fingers to use on the fly.



play a song.

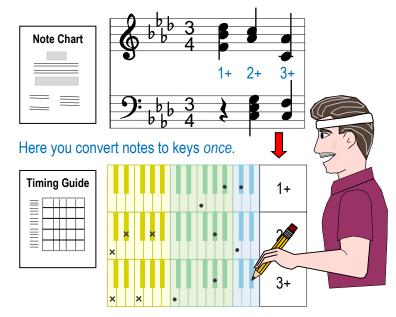
Unless you've had years of lessons and practice reading music, it's difficult enough getting your fingers to cooperate much less try to decipher which keys to press each time you play a song.

In addition, the complexity of standard notation, with its sharps and flats and Key and Time signatures, likely puts many songs you'd like to play beyond your reach.

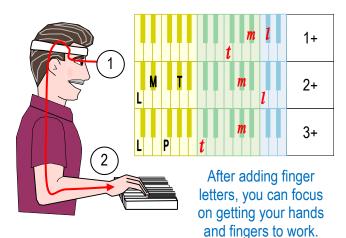
Allcanplay eliminates the need to mentally convert notes to keys each time you play a song.

You do the conversion <u>once</u> by marking the keys to be pressed on a blank keyboard songsheet along with timing and fingering.

With step-by-step instructions and the Allcanplay Note, Timing, and Symbol charts that follow, you don't even need to know how to read music!



Your brain on paper!



With a (1) picture of the keys to be pressed, you can devote your efforts to (2) getting your fingers to work.

An unexpected bonus of the conversion process is that you'll learn (or improve your ability) to read music!

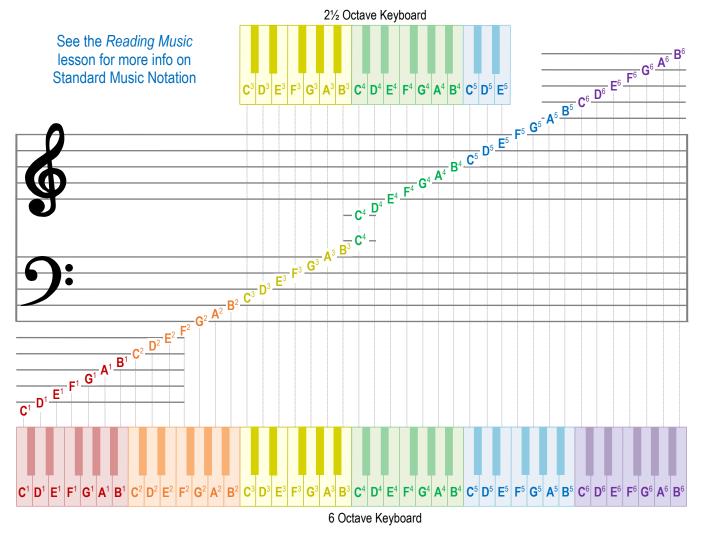
After all, you only have to convert a note on a line or space to a piano key so many times before you begin to "see" that key in your mind's eye.

As your note-reading skills improve, you'll be able to play simpler songs directly from sheet music, saving your conversion efforts for more complex pieces.

You'll have the best of both musical worlds!

# **Note Chart**

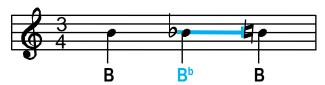
Use this chart to find and label notes on the sheet music.



# **Accidental Rules**

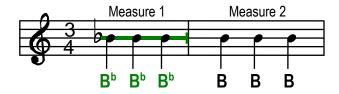
## **Single Note**

Accidental flows along staff until canceled by a natural



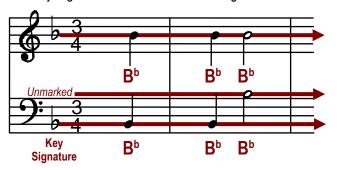
#### All Notes in a Measure

Accidental flows along staff until blocked by a bar line



# All Notes in a Song

Key Signature accidentals *blast* through bar lines



Key Signature accidentals apply to *every* note in *every* measure, including notes on *unmarked* lines or spaces.

# **Timing Guide**

Use this guide to assign timing numbers to the sheet music.

| Time Signature |
|----------------|
|----------------|

- 3 3 beats per measure
- 4 Quarter note gets 1 beat
- **6** 6 beats per measure
- 8 Eighth note gets 1 beat

#### One beat = 1+

To avoid having to speed up for half beats, hold a one-beat note for [1+] and a half-beat note for [1].

#### **Beat Number**

The beat for a note can start on *any* number or + based on its position in the measure.

**Downbeat** (heavier) Applies only to the **1** count.

**Upbeat** (lighter)
All beats but the 1 count.

# **Equal Beats per Measure**

Exception: If the first measure begins on an *upbeat*, the missing beats will be in the *last* measure.

## Counting ¼ beats

Count by splitting half beats:

- 1 (wuh un)
- 2 (too oo)
- 3 (thre ee)
- 4 (fo ur)
- + (an da) or (an und)

#### **Triplet**

Split the count of two notes over three notes.

#### Rest

No notes played. Leave blank space on Allcanplay keyboard songsheet.

|                         |      |          | T  |  |
|-------------------------|------|----------|--|--|
| Name                    | Rest | Note     | X/4 Time                                 | X/8 Time                                 |
| Whole                   |      | 0        | 1+2+3+4+                                 | 1+2+3+4+5+6+7+8+                         |
| Dotted Half             |      |          | 1+2+3+                                   | 1+2+3+4+5+6+                             |
| Half                    |      | 0        | 1+2+                                     | 1+2+3+4+                                 |
| Dotted Quarter          |      |          | 1+2                                      | 1+2+3+                                   |
| Quarter                 | *    |          | 1+                                       | 1+2+                                     |
| Quarter Note<br>Triplet |      | J        | 1an • d2 • and<br>(Count: 1an duh2 anda) | 1anda2 • anda3an • da4anda               |
| Dotted Eighth           |      | <b>.</b> | 1 an•                                    | 1+2                                      |
| Eighth                  | 7    |          | 1  | 1+                                       |
| 2 Eighths               |      | Ţ        | 1 +                                      | 1+ 2+                                    |
| 4 Eighths               |      |          | 1 + 2 +                                  | 1+ 2+ 3+ 4+                              |
| Eighth Note<br>Triplet  |      | 3        | 1 • an • nd<br>(Count: 1-an-und)         | 1an • d2 • and<br>(Count: 1an duh2 anda) |
| Sixteenth               | 7    |          | 1•<br>(Count: wuh)                       | 1  |
| 2 Sixteenths            |      | Ţ        | 1• •1<br>(Count: wuh-un)                 | 1 +                                      |
| 4 Sixteenths            |      |          | 1 • a • n • d<br>(Count: 1-a-n-d)        | 1 + 2 +                                  |

If you're familiar with a song, you can probably dispense with timing numbers and play the song as you hear it in your head. For unfamiliar songs or portions of songs, like intros or endings, you can search for and listen to online recordings made by other players, but it's not always possible to find an exact performance of your specific sheet music.

See the Reading Music lesson for more info on Timing

# **Symbols Chart**

| Standard Notation  | Allcanplay Notation  |                 |  |  |
|--|--|-----------------|--|--|
| Tied Note  | Tie<br>Hold &<br>let go                                      | 1+ 2+           |  |  |
| Longer Note  | Tie<br>Hold &<br>let go                                      | 1+2+<br>3+4+    |  |  |
| or 1 + 2 + 3 Up / Down Arpeggios   | Play key by key in arrow direction                           | 1+2<br>t m l +3 |  |  |
| Repeated Note  | Repeat Play indicated number of times                        | 2 1 <b>1</b> +  |  |  |
| Fixed span notes   | Parallels \\\\ Keep fingers in fixed span                    | 1+<br>2+<br>3+  |  |  |
| Grace note   | P Play quick <b>m</b> ✓ Blend   M Play normal <b>r</b>       | 1+              |  |  |
| Octave higher: <b>8<sup>va</sup></b><br>Octave lower: <b>8<sup>vb</sup></b>  | +/- Octave Play key an octave lower or higher                | <b>m</b> → 1+   |  |  |
| Repeat Signs: Play notes between these signs again   | Repeat M4-8<br>(M = Measure)                                 |                 |  |  |
| Double Ending: Play song through 1 <sup>st</sup> ending. Repeat from beginning or repeat symbol, skip over 1 <sup>st</sup> ending, play 2 <sup>nd</sup> ending.  Repeat Variations  Play to D.C. al Coda. Repeat from beginning until To Coda . Skip to . Coda. Play until end of song.  Play to D.S. al Coda. Repeat from % until To Coda . Skip to . Coda. Play until end of song. | Repeat M5-12<br>Skip M13-15<br>Play M16-End<br>(M = Measure) |                 |  |  |

For more symbols, see the Allcanplay Symbols and Reading Music lessons.

# **Conversion Process**

Each Phase follows a 4-step sequence: Measure, Group, Timing, Notes (MGTN)

Group

# PHASE I **Prepare Sheet Music**

Measure

Pencil in the MGTN (megtan) markings on a copy of the original sheet music. Refer to the Note Chart and Timing Guide as needed.

Steps are shown here in color for clarity, but it's best to use pencil so you can easily correct mistakes.

# PHASE II **Convert To Allcanplay**

Transfer the MGTN markings to a blank 21/2 or 4-octave or 88-key keyboard songsheet (downloaded and printed from the main Piano webpage).

#### To Minimize Errors:

- \* Proof each transferred measure before going to the next.
- \* Count and match groups to keyboard segments. An omission throws off following segments.
- \* Make sure measures have the correct time counts.
- \* Play the converted keys to make sure they sound right.

# Draw and number a Draw a light line Assign time between each vertical count to each heavy line to start group of notes. each measure. group. **THESE ARE** THE 1+2+ LYRIC Middle Timing CHORD $\mathbb{C}^3$ C4 C<sup>5</sup> THESE 1 1+2+ C ARE THE 2 LYR--ICS. 2+

# Fingering & Symbols

See the Fingering lesson to replace dots and x's with finger letters. See the Allcanplay Symbols lesson for adding playing tips and aids.

#### Measure

LYR-

Timing

Draw and number a heavy line to start each measure.

**Notes** 

Draw note names.

accidentals, octave

numbers, and tie lines.

ICS.

2+

#### Group

No need to draw lines. but reserve one keyboard segment for each group.

#### **Timing**

Transfer the time count and any lyrics or chord symbols.

#### Notes

Transfer notes and tie lines. Use dots for right hand keys and x's for left hand keys.



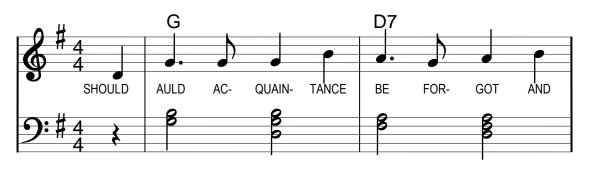
Little **R**ing Middle **P**ointer Thumb

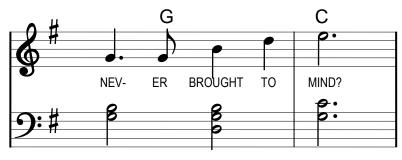


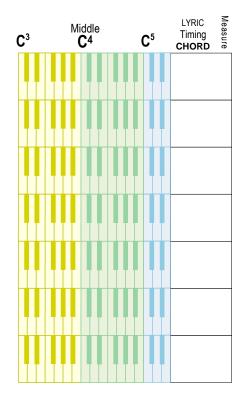
# **Converting Auld Lang Syne**

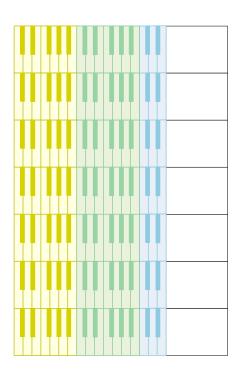
This portion of Auld Lang Syne contains the basic elements needed to demonstrate a song conversion.

Print then fill in this page as you follow the step-by-step tutorial on the following pages.





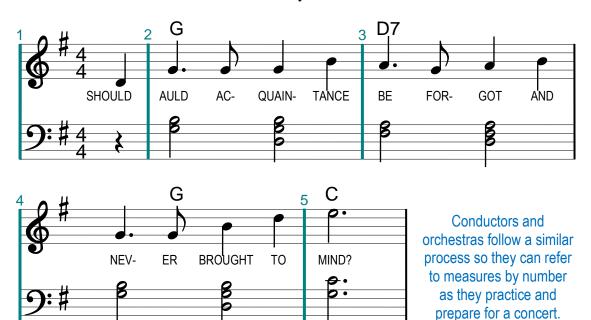




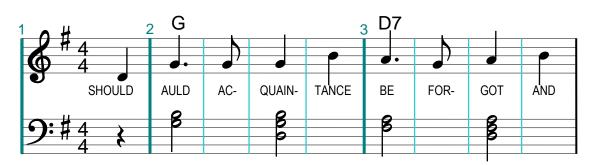
# **Phase I: Prepare Sheet Music**

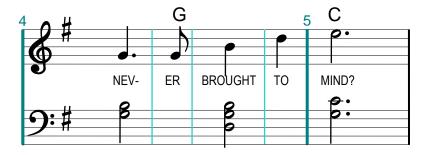
#### **Measure**

Pencil in a number and a heavy line to start each measure.



# **Group**Draw a light line between each vertical group of notes.

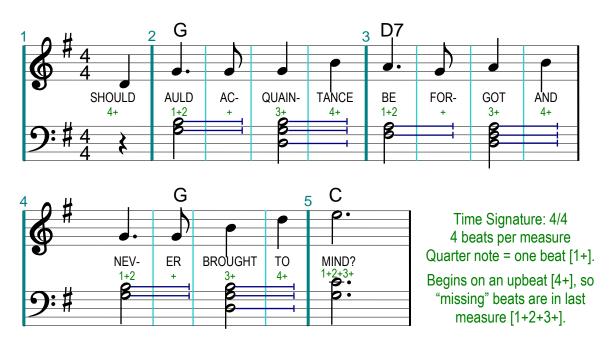




Groups identify keys played simultaneously with both hands and generally correspond to one word or syllable of the lyrics.

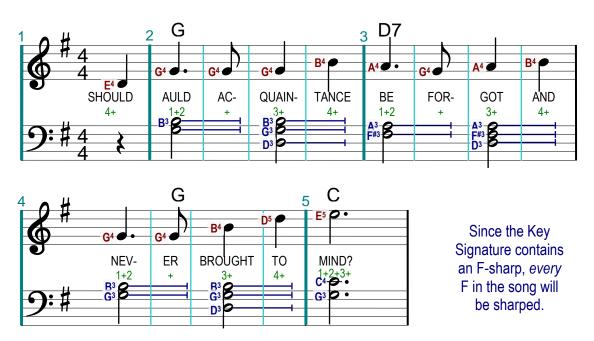
# **Timing**

Pencil in the timing count beneath the lyrics. Draw horizontal tie lines for held notes.

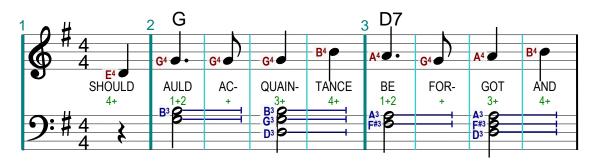


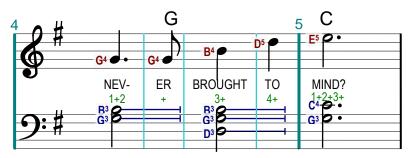
## **Notes**

Mark each note with its letter name, accidental sign (if any), and superscripted octave number.



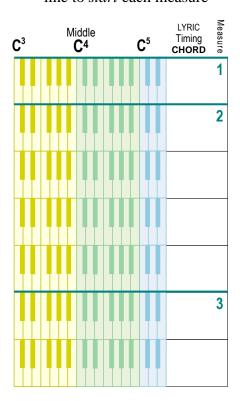
# Phase II: Convert to Allcanplay





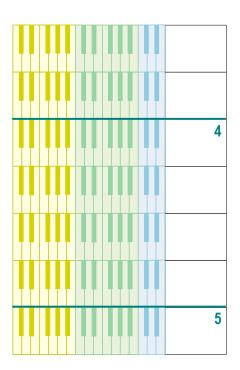
# **Measure**

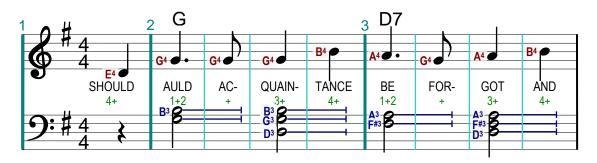
Draw and number a heavy line to *start* each measure

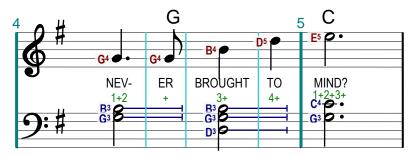


# Group

Reserve *one* keyboard picture for *each* group





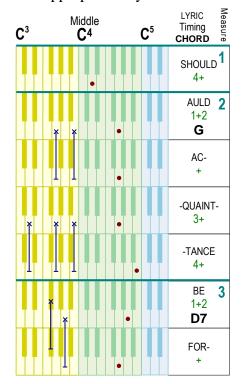


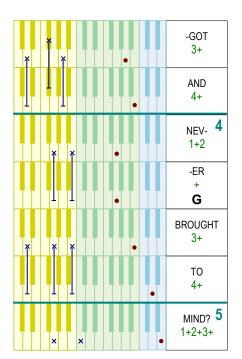
# **Timing**

Transfer time count, lyrics, and chord symbols to the appropriate keyboard box



Transfer notes and tie lines. Use dots for right hand keys and x's for left hand keys





## **Fingering**

Once you've converted an entire song, you can refer to the *Fingering* lesson to find the Hi/Lo Boundaries and replace the dots and x's with finger letters that work for you.

## Wow, that's a lot of work!

The conversion process is what you have to do—in your head, on the fly—every time you play from Standard Notation. But if you really want to play a song without having devoted years of practice learning to read music, it's worth the effort!