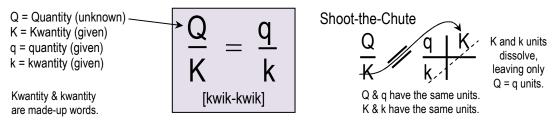
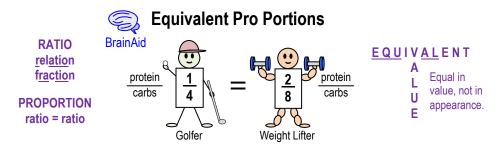
Proportion Problems

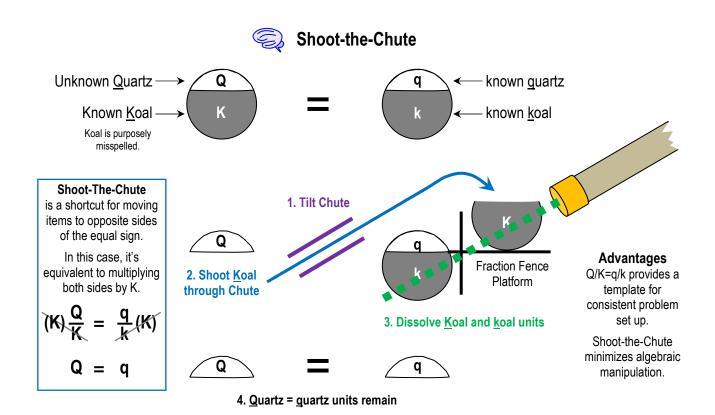
Comparing *ratios* of related items.



- Given K, q, & k, set up and solve for Q using Shoot-the-Chute.
- For relations of 3 or more items, use a Q/K = g/uac/k chain.
- Q/K=q/k is the parent of Conversion, Q=RK, and Q=PK problems.



Imagine that <u>pro</u> athletes eat <u>rations</u> of nutrients in the <u>same pro portions</u>: 1 part protein to 4 parts carbs. Athletes in light sports need fewer calories so eat smaller portions than those in heavy sports.

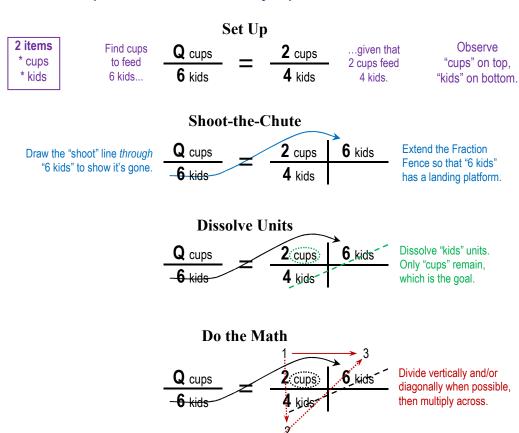




Relations of 2 items [kwik-kwik]

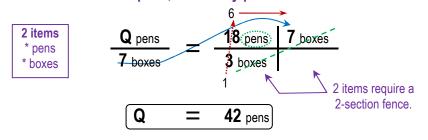
$$\frac{Q}{K} = \frac{q}{k}$$
 Fraction Fence

It takes 2 cups to feed 4 kids. How many cups are needed to feed 6 kids?



If three boxes hold 18 pens, how many pens do 7 boxes hold?

Q



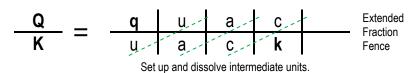
3 cups

Circle or box

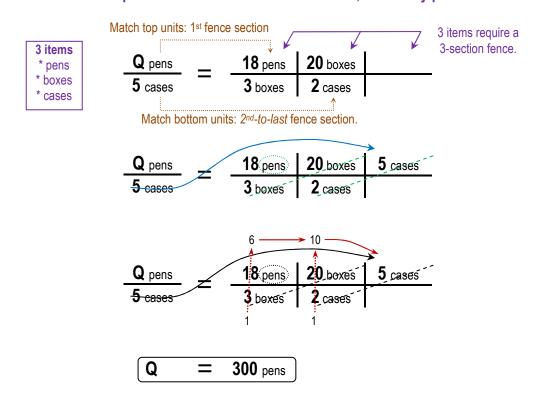
the solution.

Q/K = q/uac/k

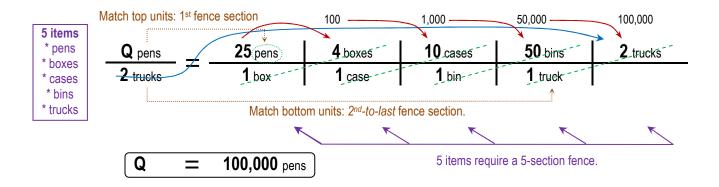
Relations of 3 or more items [kwik-kwak]



If three boxes hold 18 pens and two cases contain 20 boxes, how many pens are in 5 cases?



How many pens are in 2 trucks if there are 25 pens per box, 4 boxes per case, 10 cases per bin, and 50 bins per truck?



Proportion Problem Traps

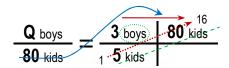


A private school enrolls 3 boys for every 5 girls. If there are 80 kids, how many are boys? How many are girls?

WRONG!

$$\frac{Q \text{ boys}}{80 \text{ kids}} = \frac{3 \text{ boys}}{5 \text{ kids}}$$

Trap: 5 = girls, not total kids.



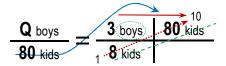
Q = 48 boys
$$48:32 \neq 3:5$$

There should be $80 - 48 = 32$ girls fewer boys than girls!

CORRECT

$$\frac{Q \text{ boys}}{80 \text{ kids}} = \frac{3 \text{ boys}}{8 \text{ kids}}$$

Calculate total kids from the 3:5 ratio: 3 boys + 5 girls = 8 kids



Q =
$$30$$
 boys $30:50 = 3:5$ The *correct* ratio of boys to girls.



National Traps

A biker rides at an average rate of 4 miles per hour (mph) for 8 hours. What rate of speed must be ride to cover the same distance in 2 hours?

WRONG!

$$\frac{\mathbf{Q}_{\mathsf{mph}}}{\mathbf{2}_{\mathsf{hrs}}} = \frac{\mathbf{4}_{\mathsf{mph}}}{\mathbf{8}_{\mathsf{hrs}}}$$

Trap: mph and hrs are inversely proportional.

$$Q = 1 mph$$

He must ride faster to cover the same distance in less time!

CORRECT

$$D_1 = D_2$$
 $R_1T_1 = R_2T_2$
 $4(8) = R_2(2)$
 $16 \text{ mph} = R_2$

See the Q=RK Rate Problems lesson for further explanation. **EXPLANATION**

Q/K = g/k works for items that are *directly* proportional.

In Q=RK problems, Rate and Kwantity are inversely proportional. For a fixed Quantity, as Rate increases, Kwantity decreases, and vice versa.

Q = RK

Directly Proportional

- Quantity & Rate
- · Quantity & Kwantity Solve as Q/K=q/k or Q=RK.

Inversely Proportional

• Rate & Kwantity Solve as Q=RK.

See the Problem Analysis lesson for further explanation.

Note: In Q/K=q/k, Q is the unknown. In this problem, Q=Rate. In Q=RK, Q is the product of Rate & Kwantity.

10% of a 40 oz rock is gold. What percent of an 80 oz rock would yield the same amount of gold?

WRONG!

$$\frac{Q \%}{80 \text{ oz}} = \frac{10 \%}{40 \text{ oz}}$$

Trap: gold % and rock size are inversely proportional.

$$Q = 20 \%$$

For a larger rock, a smaller % of it would yield the same gold.

CORRECT

$$Q_1 = Q_2$$

 $P_1K_1 = P_2K_2$
 $10\%(40) = P_2(80)$
 $5\% = P_2$

See the Q=PK Percent Problems lesson for further explanation.

EXPLANATION

Q/K = a/k works for items that are *directly* proportional.

In Q=PK problems, Percent & Kwantity are inversely proportional. For a fixed Quantity, as Percent increases, Kwantity decreases, and vice versa.

Directly Proportional

- Quantity & Percent
- Quantity & Kwantity Solve as Q/K=q/k or Q=PK.

Inversely Proportional

• Percent & Kwantity Solve as Q=PK.

See the Problem Analysis lesson for further explanation.

Note: In Q/K=q/k, Q is the unknown. In this problem, Q=Percent. In Q=PK, Q is the product of Percent & Kwantity.



True or False

1) _____ A ratio is a relation between numbers.

2) _____ Equivalent ratios form a proportion.

3) _____ With Q/K=q/k, you set up and solve proportions the same way each time.

4) _____ Shoot-the-Chute reduces the steps needed to isolate the unknown variable.

5) ______ Q/K=q/k works for inversely proportional items.

6) A jar of instant coffee makes 20 cups. How many cups would 4 jars make?

7) A jar of instant coffee makes 20 cups. How many jars are needed to make 60 cups?

8) A pack of gum has 10 sticks. A box has 20 packs. How many sticks are in 4 boxes?

9) A pack has 10 sticks; a box has 20 packs; a crate has 15 boxes. How many sticks are in 5 crates?

10) For every 4 apples, John picks 3 oranges. If he picks 70 pieces of fruit, how many are apples?